

CMPS 101

Algorithms and Abstract Data Types

Spring 2019

Description: Studies basic algorithms and their relationships to common abstract data types. Covers the notions of abstract data types and the distinction between an abstract data type and an implementation of that data type. The complexity analysis of common algorithms using asymptotic (big "O") notation is emphasized. Topics include sorting and searching techniques, basic graph algorithms, and algorithm design techniques. Abstract data types covered include priority queues, dictionaries, disjoint sets, heaps, balanced trees, and hashing. Familiarity with C, Java, and Unix is assumed.

Prerequisites: CMPS 12B or 13H; and CMPE 16 or 16H; and MATH 19B, 20B or 11B; and one course from the following: MATH 21, 22, 23A, AMS 10, or AMS 131.

Time and Place: TTh 11:40am-1:15pm Media Theater M110

Class Webpage: <https://classes.soe.ucsc.edu/cmcs101/Spring19/>

Instructor: Patrick Tantalo <http://users.soe.ucsc.edu/~ptantalo/>

Office: E2 255

Office Hours: TTh 4:30-6:30pm, W 10:00-12:00pm, or by appointment

Email: ptantalo@soe.ucsc.edu

Teaching Assistants:

Ishani Chakraborty (ischakra@ucsc.edu)

Saeed Kargar (skargar@ucsc.edu)

Hou-I Lin (hlin64@ucsc.edu)

Lena Reed (lreed@ucsc.edu)

Brian Schwarzmann (brschwar@ucsc.edu)

Jiaqi Wu (jwu64@ucsc.edu)

MSI Learning Assistant:

Ismael (Izzy) Chavez (ischavez@ucsc.edu)

LSS Small Group Tutor:

Jonathan Amar (jsamar@ucsc.edu)

Required Text: *Introduction to Algorithms* (2nd or 3rd edition) by Cormen, Leiserson, Rivest and Stein (CLRS). McGraw-Hill 2001 (ISBN 9780262033848). The following reading schedule is a rough guide to what we will discuss and when. Section numbers are from the 3rd edition. I expect that the material from appendices A.1-A.2, B.1-B.3, and C.1-C.2 is already familiar.

<i>Week</i>	<i>Sections</i>	<i>Topics</i>
1	1.1-1.2, handouts	ADTs, Analysis of Algorithms
2	2.1-2.3, 3.1-3.2, handouts	Asymptotic Growth Rates
3	4.3-4.5, handouts	Induction Proofs, Recurrences
4	B4, B.5 handouts	Graphs, Trees
5	22,1-22,5	Graph Representations, BFS, DFS
6	6.1-6.5	Heaps, Heapsort, Priority Queues
7	21.1-21.3, 23.1-23.2	Disjoint Sets, Minimum Weight Spanning Trees
8	24.1, 24.3	SSSP Problem, Bellman-Ford and Dijkstra's Algorithms
9	12.1-12.3, 13.1-13.4	Binary Search Trees, Red-Black Trees
10	7.1-7.4, 8.1-8.4	Sorting Algorithms

Coursework:

- 5% Homework: Written exercises, mostly from CLRS, submitted through CrowdGrader
- 35% Programming Assignments: Five projects due roughly 10 day intervals
- 15% Midterm Exam 1: Thursday, April 25, 11:40am-12:45pm (lecture to follow)
- 15% Midterm Exam 2: Thursday, May 23, 11:40am-12:45pm (lecture to follow)
- 30% Final Exam: Tuesday, June 11, 12:30–2:30pm

In addition, it is required that students earn a passing grade in both the Theory (Homework, Exams), and Programming portions of the course in order to receive a grade of C or better. Specifically, if either the combined Homework-Midterm1-Midterm2-Final average (weighted as above), or the Programming Assignment average, is not at least passing ($\geq 70\%$), then the student's maximum grade in the course will be C-. All scores (Homework, Program, Midterm 1, Midterm 2, Final and Overall) will be rounded to the nearest 10th of a percent. They will not be rounded further.

Grading scale:

A+	97.0% - 100%
A	93.0% - 96.9%
A-	90.0% - 92.9%
B+	87.0% - 89.9%
B	83.0% - 86.9%
B-	80.0% - 82.9%
C+	76.0% - 79.9%
C	70.0% - 75.9%
C-	67.0% - 69.9%
D+	64.0% - 66.9%
D	61.0% - 63.9%
D-	58.0% - 60.9%
F	0% - 57.9%

No scores in this class are curved, however letter grade boundaries may be lowered (at my discretion) in order to eliminate some borderline cases.

Accommodations for Students with Disabilities

UC Santa Cruz is committed to creating an academic environment that supports its diverse student body. If you are a student with a disability who requires accommodations to achieve equal access in this course, please submit your Accommodation Authorization Letter from the Disability Resource Center (DRC) to me privately during my office hours (or by appointment), preferably within the first two weeks of the quarter. At that meeting, we will discuss how to best ensure your full participation in the course. I encourage all students who may benefit from DRC services, or who wish to just learn more about those services, to contact DRC by phone at 831-459-2089, or by email at drc@ucsc.edu. See also <https://drc.ucsc.edu/>.

Academic Honesty:

The Baskin School of Engineering has a zero tolerance policy for any incident of academic misconduct. If cheating occurs, consequences may range from getting zero on a particular assignment to failing the course. In addition every case of academic misconduct is referred to the students' college Provost, who sets in motion an official disciplinary process. Cheating in any part of the course may lead to failing the course, suspension or dismissal from the Baskin School of Engineering, or from UCSC.

What is cheating? In short, it is presenting someone else's work as your own. Examples include copying another students' homework, programming assignment, or exam solution; allowing your own work to be copied; or in any way facilitating misconduct by others. You may discuss programming projects with fellow

students, but your collaboration must be at the level of *ideas* only. You may freely give and receive help on the UCSC computer facilities, code editors and IDEs, the UNIX operating system, and on the proper use and syntax of the Java and C programming languages. You may also freely use any *example code* that is posted by me on the class webpage. However, you may not *copy, paste, email, transfer* or *share* in any way the *source code* for projects in this class.

Go to https://www.ue.ucsc.edu/academic_misconduct to see the University's official policy on Academic Misconduct.